

NATURE BINGO

Curriculum Content Area(s):

- STEM Skills: Classifying and Categorizing, Exploring, Identifying Attributes and Components, Observing, Ordering and Arranging

Goal(s):

- Examine the environment around you while playing an interactive game.

Time Estimate: 30 minutes

Materials:

- Bingo card for every student
- Pencils/Coloring materials

Instructions:

1. Introduction and Pre-Activity Engagement Questions:
 - a. Go to the outdoor classroom (or designate an area outside on school grounds) to check for presence of bingo card items before playing with students.
2. Gather your students and pass out bingo boards and pencils/markers. As a group, go over the items in the board squares and make sure there aren't any questions.
3. Give your students 15 minutes to explore the outdoor classroom while gathering the listed items on the boards.
 - b. Students can also simply find and observe the board items, rather than moving them from their natural habitat (i.e. don't pick the flower, simply mark an "x" on your board on the flower box)
4. After designated time, call the students back to a communal meeting area and ask if any students got a "Bingo". If so, invite the students one-by-one to share the board items they collected and present to the group.

Extra Engagement:

- Give students extra paper and markers to create their own bingo card

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<p>A worm</p> 	<p>A feather</p>	<p>A smooth rock</p>	<p>Something red</p>	<p>Something that is cool from being in the shade</p>
<p>Pine cone</p> 	<p>A tree with smooth bark</p>	<p>Something in the shape of a square or triangle</p> 	<p>An animal with eight legs</p>	<p>Food a squirrel might eat</p> 
<p>A leaf with smooth edges</p> 	<p>A flower with five or more petals</p> 	<p>FREE SPACE!</p>	<p>Three or more ants together</p>	<p>A leaf with wavy edges</p> 
<p>Mud</p> 	<p>Count how many tree roots you can see on one tree</p> <hr/>	<p>A twig</p> 	<p>Something you think is pretty</p>	<p>A bug or animal that can fly</p>
<p>A place you might like to sit</p>	<p>Name your favorite animal</p> <hr/>	<p>Look for a picture in the clouds and draw on the back</p> 	<p>A tree with rough bark</p>	<p>Something warm from being in the sun</p>

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<p>Pinecone</p> 	<p>Green Leaf</p>	<p>Bird's Nest</p> 	<p>Something with spots</p>	<p>Garden tool</p>
<p>Count how many petals are on a flower:</p> <p>_____</p>	<p>Nut or seed</p> 	<p>Tree with rough bark</p>	<p>Litter</p>	<p>Name your favorite outdoor activity:</p> <p>_____</p>
<p>Y-shaped Branch</p> 	<p>Bird</p> 	<p>FREE SPACE!</p>	<p>Name your favorite animal:</p> <p>_____</p>	<p>Roly Poly (Pill Bug)</p> 
<p>Grass</p> 	<p>Look for a picture in the clouds and draw on the back</p> 	<p>Animal Tracks</p> 	<p>Something colorful</p>	<p>Tree with smooth bark</p>
<p>Something in the shape of a circle</p> 	<p>Smooth Rock</p>	<p>Flying insect</p> 	<p>Spider Web</p> 	<p>Brown Leaf</p>